



UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teorija upravnih sistemov
Course title:	Theory of Administrative Systems

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Javna uprava – 3. stopnja		2	3
Public Administration – 3rd degree		2	3

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

obvezni / mandatory

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	0	0	0	280	10

Nosilec predmeta / Lecturer:

Prof. dr. Jernej Letnar Čerňič

**Jeziki /
Languages:**

**Predavanja /
Lectures:**

slovenski /slovenian, optional angleščina/english

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 2. letnik.

Prerequisites:

Enrollment in the 2nd year of study.

Vsebina:

Predmet na temelju teoretičnih izhodišč obravnavanih proučuje upravne sisteme in njihove vrste, pri čemer analizira njihove slabosti in prednosti. V prvem delu obravnava temeljne teorije upravnih sistemov. V drugem delu je poudarek na upravnih organizacijah kot osnovnih elementih upravnih sistemov in njihovi opredelitvi. Tretji del vključuje spoznanja in značilnosti teritorialnih, asociativnih in funkcionalnih upravnih sistemov ter njihovo diferenciacijo in

Content (Syllabus outline):

The course »Theory of administrative systems« theoretically examines administrative systems and their subtypes by analyzing their advantages and disadvantages. The first part deals with the basic theory of administrative systems. In the second part, the emphasis is on administrative organizations as the basic elements of administrative systems and their identification. The third part studies territorial characteristics, associative and functional administrative systems and their differentiation



integracijo. Četrty del pa kandidate usposablja za uporabo pridobljenih znanj o upravnih sistemih pri pisanju njihovih doktorskih nalog in pri reševanju konkretnih problemov v praksi.

and integration. In the fourth part, candidates are trained to use the acquired knowledge of administrative systems when writing their theses and to solve concrete problems in practice.

Temeljni literatura in viri / Readings:

France Bučar, Upravljanje, Cankarjeva založba, Ljubljana, 1981.

Matej Avbelj (ur.), Komentar Ustave RS, Nova univerza, 2019.

Jernej Letnar Čerňič, Matej Avbelj, Marko Novak, Dejan Valentinčič, Reforma demokratične in pravne države v Sloveniji. 1. natis. Kranj: Nova univerza, Fakulteta za državne in evropske študije, cop. 2018.

Matej Avbelj, Jernej Letnar Čerňič, The Impact of European Institutions on the Rule of Law and Democracy: Slovenia and Beyond. Oxford, Hart (Bloomsbury), 2020.

Jernej Letnar Čerňič, Slovenija na razpotju: geneza varstva človekovih pravic v slovenski družbi, Kranj: Nova univerza, Fakulteta za državne in evropske študije, cop. 2018.

Cilji in kompetence:

Cilji

Predmet zajema znanstvene izsledke upravne teorije na področju upravnih sistemov in v tem smislu vodi k samostojnemu upravno teoretičnemu razmišljanju ter je tako nadgradnja temeljnih znanj z nižjih nivojev.

Kompetence

Pričujoči predmet prispeva k razvoju naslednjih splošnih in specifičnih kompetenc študentov :

a) Splošne kompetence :

- uporaba ustreznih metod pravnega raziskovanja, njihovih postopkov, analize in sinteze;
- razvoj etičnih sposobnosti pri uresničevanju načel in pravil upravnih teorij;
- Sposobnost razumevanja temeljnih institutov javne uprave na ravni doktorskega študija

Objectives and competences:

Objectives

The course »the theory of administrative systems« critically examines the theory of administrative systems and in this way leads to independent administrative theoretical thinking and thus upgrading the knowledge base from the lower levels of studies.

Competences

The present subject contributes to the development of following generic and specific competences of students:

a) General competences:

- the use of appropriate methods of legal research, their procedures, analysis and synthesis;
- developing ethical skills in the implementation of the principles and rules of public administration;

- poznavanje in razumevanje pojmov upravnega prava, javne uprave, upravnih sistemov in upravnih teorij
- Sposobnost in razvoj kritičnega mišljenja pri obravnavi temeljnih vprašanj, procesov in problemov
- Sposobnost poznavanja in izvirnega reševanja konkretnih sodnih, pravnih in drugih družbenih problemov na ravni doktorskega študija
- Sposobnost prehoda od opisnega načina učenja do analitičnega učenja s poudarkom na samokritičnem mišljenju
- Sposobnost izboljšanja izbire in uporabe raziskovalnih metod glede na specifični problem
- Razumevanje nujnosti nevtralnega svetovnonazorskega pristopa pri reševanju problemov v družbeni skupnosti
- Izboljšanje učinkovitosti in nediskriminatornosti uporabe pridobljenega znanja
- Izboljšanje sposobnosti odločanja o temeljnih dilemah slovenske, evropske in mednarodne družbe v konkretnih primerih
- Vključevanje pridobljenega znanja v delovni proces in reševanje delovnih nalog
- Sposobnost iskanja utemeljenih alternativnih rešitev in njihovo uporabo pri konkretnih problemih
- Sposobnost pridobljenega znanja in veščin v prostovoljno delo
- Sposobnost interdisciplinarnega učenja in uporabe znanj iz različnih strokovnih področij
- Sposobnost predanega samostojnega dela in njegove samorefleksije
- Sposobnost skupinskega dela in odločanje ter mreženja na strokovnem področju
- Sposobnost iskanja rešitev in njihove uporabe v praksi
- Izboljšanje in razvoj govorniških sposobnosti v akademskem svetu in v praksi

- Ability to understand the fundamental institutes of public administration at the level of doctoral studies
- Development of knowledge and understanding of concepts of administrative law, public administration, administrative systems, and administrative theories
- Ability and development of critical thinking in addressing the fundamental issues, processes and problems at the level of doctoral studies
- Ability and knowledge of the original resolution of concrete judicial, legal and other social problems
- Ability to transition from a descriptive way of learning to analytical learning with an emphasis on self-critical thinking
- Ability to improve the selection and application of research methods depending on the specific problem
- Understanding the necessity of a neutral philosophical approach to resolving problems in international community
- Improving the efficiency and non-discriminatory use of knowledge gained
- Improving the ability to make decisions about the fundamental dilemmas of Slovenian, European and international society in concrete cases
- Integration of acquired knowledge in the work process and solving tasks
- Ability to search for compelling alternative solutions and their application to concrete problems
- Ability to employ acquired knowledge and skills in voluntary work
- Ability to employ interdisciplinary learning and to apply the knowledge from different areas of expertise
- Ability to work independently and self-reflective
- Ability to work in a team and decision-making and networking in the professional field

- Razvoj sposobnosti pisanja strokovnih prispevkov na visoki strokovni ravni
- Sposobnost pravilnega citiranja v besedilu in na njegovem koncu.

b) Specifične kompetence (za predmet »teorija upravnih sistemov«) :

- Sposobnost razumevanja in kritične razlage temeljnih institutov javne uprave in upravnega prava
- Sposobnost osvojitve temeljnih vprašanj teorije upravnih sistemov in njene uporabe na praktičnih primerih
- Sposobnost umestitve teorije upravnih sistemov v celotni okvir znanstvene vede o javni upravi
- Sposobnost kritične presoje ter analize in interpretacije aktualnih dogodkov
- Sposobnost kritične presoje sodne prakse domačih in tujih upravnih sodišč
- Sposobnost uporabe osnovnih in naprednih metodoloških pristopov pri raziskovanju vprašanj teorije upravnih sistemov
- Sposobnost uporabe pridobljenih znanj pri reševanju konkretnih problemov in v delu z ljudmi v praksi
- Sposobnost kreativne in izvirne uporabe pridobljenega znanja v navidezno nerešljivih primerih

- Ability to search for solutions and their application in practice
- Improvement and development of oral and presentation skills in the academic world and in practice
- Develop the ability to write professional articles on a high professional level
- Ability to cite sources correctly in the text and at its end.

b) Specific competences (for the course "the theory of administrative systems "):

- Ability to understand and critical interpret the main institutes of public administration and administrative law
- Ability to conquer the fundamental questions of theory of administrative systems and its use in practical situations
- Ability to placement of theory of administrative systems in the overall framework of public administration
- Development of critical thinking and analysis and interpretation of current events
- Ability to critically judge the jurisprudence of the domestic and foreign administrative courts
- Ability to use basic and advanced methodological approaches in exploring issues of theory of administrative systems and public administration
- Ability to use the acquired knowledge for solving specific problems and working with people in practice
- Ability to use of knowledge gained creatively and inventively in the seemingly unsolvable cases

Predvideni študijski rezultati:

Intended learning outcomes:



Znanje in razumevanje:

- Seznanitev študentov s pojmom in razvojem teorije upravnih sistemov
- Osvojitev temeljnih vprašanj in problemov teorije upravnih sistemov
- razvije zanimanje in znanje o teoriji upravnih sistemov
- razvije kritično razumevanje o teoriji upravnih sistemov
- zmožen/na je ustrezno umestiti teorijo upravnih sistemov v splošni okvir javne uprave
- zmožen/na je kritične presoje ter analize in interpretacije aktualnih dogodkov
- poznavanje in kritična presoja sodne prakse domačih in tujih upravnih sodišč
- pozna in uporablja osnovne in napredne metodološke pristope pri raziskovanju vprašanj na področju teorije upravnih sistemov

Knowledge and understanding:

- To introduce students to the concept and development of the theory of administrative systems
- Acquisition of the fundamental questions and problems of the theory of administrative systems
- Develop an interest in and knowledge of the theory of administrative systems
- Develop a critical understanding of theory of administrative systems
- able to the appropriately place theory of administrative systems in the general framework of public administration
- Able to the critical assess and analyze the current affairs
- Knowledge and critical assessment of the jurisprudence of domestic and foreign administrative courts
- Knows and applies basic and advanced methodological approaches in exploring issues of the theory of administrative systems

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje primerov)
- Individualne in/ali skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- E-učenje
- Kombiniran način študija

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, solving cases)
- Individual and / or group consultations (discussion, further explanation, specific questions)
- E-learning
- Blended Learning

Načini ocenjevanja:

Delež (v %) /

Weight (in %) /

Assessment:



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Ustni izpit kot del izpitnega rigoroza.	100 %	Oral exam as part of the »rigorous« examination
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Pogoj za pristop k izpitu:

Vsaj 80% prisotnost na predavanjih in vajah.		At least 80% attendance at lectures and tutorials.
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Reference nosilca / Lecturer's references:

Jernej Letnar Černič je redni profesor za pravo človekovih pravic, upravno pravo in ustavno pravo na Evropski pravni fakulteti in Fakulteti za državne in evropske študije, obe Nova Univerza. Na Pravni fakulteti Univerze v Ljubljani je diplomiral leta 2002. Za diplomsko delo je prejel študentsko Prešernovo nagrado. Doktoriral je v letu 2009 iz prava človekovih pravic in mednarodnega javnega prava na Univerzi v Aberdeenu, Škotska, Združeno kraljestvo. V zadnjih letih je delal na Evropskem univerzitetnem inštitutu, Univerzi New York v Firencah, Mednarodnem kazenskem sodišču, Univerzi v Aberdeenu ter pri Evropskem varuhu človekovih pravic.

Jernej Letnar Černič is a Full Professor of Human Rights Law, Administrative Law and Constitutional Law at the European Faculty of Law and Faculty of Government and European Studies, both New University. He graduated from the University of Ljubljana with the France Prešeren award. He completed his Ph.D. in Law at the School of Law, University of Aberdeen, Scotland, UK. Jernej has worked at the European Ombudsman's Office, the Superior Court of the Republic of Slovenia, the Law Institute in Ljubljana, the International Criminal Court, and has taught at the University of Aberdeen, University of Lund, New York University and European University Institute.