| UČNI NAČRT PREDMETA / COURSE SYLLABUS | |
|---|---|
| **Predmet:** | Magistrski raziskovalni projekt |
| **Course title:** | Master's Research Project |

| Študijski program in stopnja<br>Study programme and level | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|---|---|---|---|
| **Mednarodni management - 2. stopnja** | | **2** | **1** |
| **International management – 2nd degree** | | **2** | **1** |

**Vrsta predmeta / Course type** obvezni/obligatory

**Univerzitetna koda predmeta / University course code:**

| Predavanja<br>Lectures | Seminar<br>Seminar | Vaje<br>Tutorial | Klinične vaje<br>work | Druge oblike študija | Samost. delo<br>Individ. work | ECTS |
|---|---|---|---|---|---|---|
| **35** | **20** | **20** | | | **125** | **8** |

**Nosilec predmeta / Lecturer:** Prof. dr. Nada Trunk Širca

| Jeziki / Languages: | | |
|---|---|---|
| | **Predavanja / Lectures:** | **slovenščina/Slovenian** |
| | **Vaje / Tutorial:** | |

| **Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** | **Prerequisits:** |
|---|---|
| | |

| **Vsebina:** | **Content (Syllabus outline):** |
|---|---|
| 1. Osnovna in kompleksnejša vprašanja družboslovne teorije in raziskovanja.<br>2. Vrednote in etika v raziskovalnem procesu.<br>3. Strokovnost in etičnost uporabljenih metod raziskovanja.<br>4. Sposobnost uporabe interdisciplinarnega pristopa k predmetu proučevanja. | 1. Basic and more complex issues relating to social science theory and research.<br>2. Values and ethics in research process.<br>3. Professionalism and ethics of applied research methods.<br>4. Ability to use an interdisciplinary approach to study individual topics. |

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|---|---|
| 5. Pomen kritičnosti, kritične distance in analize ter njihova uporabna vrednost za razreševanje problemov.<br>6. Samokritičnost kot dejavnik družboslovnega proučevanja.<br>7. Načrt, priprava in izvedba kvantitativne, kvalitativne in primerjalne raziskave.<br>8. Metode, tehnike in struktura kvalitativnega raziskovanja. Strukturirani intervju, pol(ne)strukturirani intervju, opazovanje z udeležbo in brez udeležbe, analiza vsebine, deskriptivna analiza, primerjalna metoda, delphi metoda itd.<br>9. Metode, tehnike in struktura kvantitativnega raziskovanja. Različna anketiranja, eksperiment, strukturirani intervju, pol(ne)strukturirani intervju, statistično raziskovanje.<br>10. Metode in tehnike primerjalnega raziskovanja.<br>11. Študije primera.<br>12. Mešani metodološki pristopi.<br>13. Multimetodsko raziskovanje.<br>14. Priprava in izvedba javne predstavitve.<br>15. Priprava in predstavitev rezultatov raziskave v znanstveno-strokovni publikaciji. | 5. Importance of criticality, critical distance and analysis, and their application in resolution of problems.<br>6. Self-criticism as a factor of social science research.<br>7. Planning, preparing and conducting a quantitative, qualitative and comparative research.<br>8. Methods, techniques and structure of qualitative research. Structured interview, semi-(non)structured interview, participant observation, direct observation, content analysis, descriptive analysis, comparative method, Delphi method etc.<br>9. Method, techniques and structure of quantitative research. Various types of surveys, experiment, structured interview, semi-(non)interview, statistical research.<br>10. Methods and techniques of comparative research.<br>11. Case studies.<br>12. Mixed methodological approaches.<br>13. Multi-method research.<br>14. Preparing and holding a public presentation.<br>15. Preparing and presenting results of a research in a scientific-expert publication. |

**Temeljni literatura in viri / Readings:**

1. Peter Jambrek (ur), Metodologija znanstvenega raziskovanja. 1. izd. Nova Gorica: Nova univerza, 2020.
2. Pravilniki FDŠ o pripravi in pisanju akademskih besedil. Dodatna literatura in pripomočki, sporočeni na predavanjih. /Additional literature and tools communicated during lectures.

Priporočena literatura

3. Mike McConville and Wing Hong Chui (eds), Research Methods for Law (Edinburgh University Press, 2017), https://edinburghuniversitypress.com/pub/media/resources/9781474404259_Research_Methods_for_La w_-_Introduction_and_Overview.pdf
4. Bhattacherjee, Anol, "Social Science Research: Principles, Methods, and Practices" (2012). Textbooks Collection. 3. http://scholarcommons.usf.edu/oa_textbooks/3

| **Cilji in kompetence:** | **Objectives and competences:** |
|---|---|

**Cilji:**
Ustrezen metodološki pristop je nujni predpogoj za izdelavo magistrskega dela, ki temelji na načelu od splošnega k posebnemu in posamičnemu. Študenti nadgradijo svoja osnovna metodološka znanja in veščine. Uporaba različnih metodoloških orodij, tehnik in pristopov omogoča ustrezno raven razumevanja kompleksnosti družbenih procesov in posledično tudi sposobnost analiziranja le-teh. Uporaba različnih znanj in interdisciplinaren pristop je nekaj, čemur se ni mogoče izogniti, interdisciplinarnost pa zahteva poznavanje osnovnih metod in pristopov na področju pravnih, upravnopravnih, upravnih, politoloških, sociooloških, komunikoloških, obramboslovnih, varstvoslovnih in drugih družboslovnih znanosti. Temeljni cilj je torej zmožnost reševanja kompleksnih teoretičnih in empiričnih problemov na metodološko ustrezen in znanstveno sprejemljiv način.

**Kompetence:**
Študenti pri predmetu spoznajo in nadgradijo družboslovna metodološka orodja. Pridobijo sposobnost pridobivanja, obdelovanja, analiziranja in posredovanja podatkov in informacij. Informacij, ki niso samo obdelani podatki, temveč tudi osnova za znanje, ki temelji na usposobljenosti za interpretacijo. S pomočjo aktivnega sodelovanja in izdelave raziskovalnega projekta bodo pridobili ustrezen strokoven, metodološki in kritičen pogled na sodobne družbene pojave. Sposobnost oblikovanja zahtevnejših raziskovalnih vprašanj in hipotez, izbor raziskovalnih teorij in disciplin. Natančnejše poznavanje različnih metodoloških pristopov, organizacije in izvedbe projekta ter aplikacije v prakso pridobljenih rezultatov. Sposobnost samostojnega raziskovalnega dela na družboslovnem področju ter objave rezultatov v ustrezni znanstveno-strokovni publikaciji.

**Objectives:** An appropriate methodological approach is a prerequisite to produce a Master's thesis based on the principle of general to specific and individual. Students upgrade their basic methodological knowledge and skills. The use of various methodological tools, techniques and approaches enables the appropriate level of understanding of complex social processes and, consequently, the ability to analyse them. The use of various types of knowledge and interdisciplinary approach cannot be avoided. Interdisciplinarity requires the knowledge of basic methods and approaches in the field of law, administration, political sciences, sociology, communication studies, defence studies, criminal justice and security, and other social sciences. The fundamental objective is therefore the ability to solve complex theoretical and empirical problems using the appropriate methodological approach in a scientifically acceptable manner.

**Competences:**
Students become familiar with and upgrade the knowledge of social science methodological tools. They gain the ability to collect, process, analyse and disseminate data and information. The information, which is not only the processed data, but a basis of knowledge founded on the ability to interpret. Their active participation and their own research project will help them gain an appropriate expert, methodological and critical view of contemporary social phenomena. The ability to develop more demanding research questions and hypotheses, and to select research theories and disciplines. Indepth knowledge of various methodological approaches, organization and implementation of the project, and practical use of the results. The ability to do a social science research work and to publish the results in a competent expert-scientific publication.

| Predvideni študijski rezultati: | Intended learning outcomes: |
|---|---|
| Znanje in razumevanje:<br><br>Študent bo obvladal metodologijo družboslovnega raziskovanja, na podlagi katere bo napisal kakovostno magistrsko nalogo. | Knowledge and understanding:<br><br>The student will master the methodology of social science research on whose basis he will have written a high quality masters thesis. |

| Metode poučevanja in učenja: | Learning and teaching methods: |
|---|---|
| Aktivno sodelovanje na predavanjih ter pri teoretični in praktični pripravi raziskovalnega projekta. E-učenje. Kombiniran način študija. | a projekta. E-učenje. Active participation in lectures as well as in theoretical and practical preparation of a research project. E-learning. Blended Learning. |

| Načini ocenjevanja: | Delež (v %) / Weight (in %) | Assessment: |
|---|---|---|
| Način (pisni izpit).<br><br>Izdelava in ustni zagovor osnutka dispozicije magistrske naloge. | **50%**<br><br>**50%** | Type (written).<br><br>Preparing and defending a research project: first draft of an outline of masters thesis. |

**Reference nosilca / Lecturer's references:**


CICCONE, Giuseppe, QORRAJ, Gazmend, TRUNK ŠIRCA, Nada, BAJRALIU, Arbnor. Online education during COVID-19 in the Western Balkans : a case study of a university in Kosovo. *International journal of management in education*. 2023, vol. 17, no. 6, str. 541-565, ilustr., graf. prikazi. ISSN 1750-3868. https://www.inderscienceonline.com/doi/abs/10.1504/IJMIE.2023.134229, DOI: 10.1504/IJMIE.2023.134229. [COBISS.SI-ID 170721539]

KLEMENČIČ MIRAZCHIYSKI, Eva, BEZJAK, Simona, KRAUSS, Alexander, OSMANOVIĆ, Selma, TRUNK ŠIRCA, Nada, KOREN, Andrej, et al. Migrants and school inclusion : the main findings from the RoMigScProject. *International journal of management in education*. 2022, vol. 16, no. 4, str. 339-360. ISSN 1750-385X. [COBISS.SI-ID 108440579

SHAHZAD, Imran Ahmed, FARRUKH, Muhammad, WU, Yihua, TRUNK ŠIRCA, Nada. Human systems management: : a retrospective of 40 years. *Human systems management*. 2021, vol. 40, no. 1, str. 15-30, ilustr. ISSN 0167-2533. https://content.iospress.com/download/human-systems-management/hsm200999?id=human-systems-management%2Fhsm200999, DOI: 10.3233/HSM-200999. [COBISS.SI-ID 57858051]

ZULFIU ALILI, Merita, KRECI, Veli, KRAUSS, Alexander, TRUNK ŠIRCA, Nada. The role of volunteering in the integration of roma children in schools-lessons for the republic of North Macedonia. *SEEU Review*. 24 Apr. 2020, vol. 14, iss. 2, str. 78-93, ilustr. ISSN 1857-8462.

https://content.sciendo.com/view/journals/seeur/14/2/article-p78.xml?language=en. [COBISS.SI-ID 13677827]

JAVORNIK, Špela, MIRAZCHIYSKI, Plamen, TRUNK ŠIRCA, Nada. Bullying of eighth graders in Slovenian primary schools (Secondary analysis of ICCS 2016). *Šolsko polje : revija za teorijo in raziskave vzgoje in izobraževanja*. [Tiskana izd.]. 2019, letn. 30, št. 5/6, str. 79-97, 190-192, tabele. ISSN 1581-6036. https://www.pei.si/ISSN/1581_6044/5-6-2019/1581-6044.30(5-6).pdf, http://www.dlib.si/details/URN:NBN:SI:doc-W0BKSGFN. [COBISS.SI-ID 3508311]

ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Predicting young researchers' university-industry collaboration using theory of planned behaviour. *International journal of innovation and learning*. 2018, no. 2, vol. 24, str. 200-219, ilustr. ISSN 1471-8197. DOI: 10.1504/IJIL.2018.10014370. [COBISS.SI-ID 1540424644]